

Citizens Bond Committee Meeting
The State of Texas
Unite Independent School District
The County of Webb

June 26, 2013

A Public Meeting of the Citizens Bond Committee of United ISD was held on Wednesday, June 26, 2013, at the United Middle School Auditorium, 700 Del Mar Blvd., Laredo, TX 78045

I. CALL THE MEETING TO ORDER –CHAIR – Richard E. Morales

Announced was made by the Chair of the Citizens Bond Committee, Mr. Richard E. Morales, calling the meeting to order at 6:12pm.

Sylvia Bruni called roll of the Steering Committee

Richard Morales, Chair - Chair

Sylvia Bruni, Vice Chair

Patty San Miguel Tijerina

Joey Diaz De Leon

Laura Montemayor

Pete Arredondo

Adelaido "Lalo" Uribe

Mr. Morales announced that a quorum of members was present and that the meeting had been duly called and the notice of the meeting had been posted in accordance with the Texas Open Meetings Act.

Richard E. Morales asked the audience to stand for the Pledge of Allegiance and the Texas Pledge,

II. Approval of Minutes of the Citizens Bond Committee Meeting of June 12, 2013

Richard E. Morales made a motion to approve the minutes of June 12, 2013.

No action was taken until July 10, 2013 meeting

III. Opening Comments by Committee Members

Persons who are committee members wishing to comment publicly must do so in the "public comment" portion of the meeting, which will be designated at the beginning and end of each meeting. To comment publicly, a committee member must sign up with the presiding officer or designee before the meeting begins and shall indicate the agenda item for the present Committee meeting about which they wish to speak. Comments shall be limited to current Committee agenda items.

No presentation shall exceed three (3) persons per any side of an issue, nor shall the time per subject exceed ten (10) minutes. Delegations of more than three (3) personal shall appoint one person to present their views before the Committee.

For those of you that are not committee members the Board of Trustees will have a standing agenda item at every Regular Board meeting at which point the public can make public comments on the Proposed Bond.

No comments were made

IV. FORMATION OF SUBCOMMITTEES

After formation, five subcommittees will report to five rooms/areas: 1) New Construction, 2) Additions/Renovations, 3) Technology, 4) Security, 5) Finance

There will also be a 6th subcommittee Speakers Bureau/PR this committee has not been formed yet. You may have already been notified of the subcommittee you will be presenting.

I am going to read off the subcommittees with their Chair and Vice Chair
I would like to recognize Mrs. Bruni, because she has 50 years of education and experience to this community. Her first year as a teacher was the first year this building we are in was constructed. We appreciate all the work you do and the work you are doing for this committee.

Here are the people that are chairing the different committees:

1. New Facilities – (UMS Library) - Chair , Sylvia Bruni, Vice Chair, Agustin Ballesteros
2. Additions/Renovations – (UMS Room 114) - Chair, Patty San Miguel, Vice Chair, Susana Hinojosa
3. Technology – (UMS Room 112) - Chair ,Laura Montemayor, Vice Chair, Jackie Ramos
4. Security and Safety – (UMS Room 110) - Pete Arredondo, Vice Chair, Joey Diaz De Leon
5. Finance – (UMS Room 111) - Chair, Adelaido “Lalo” Uribe, Vice Chair, Bill Johnson

Now that we have formed the committees we are going to go ahead and take a break from this meeting and give let subcommittees go back and meet and go through their presentations. An hour from now, I have 6:20 pm on my watch. At 7:20 pm we will reconvene in this room and go thru the public comments. If your committee get through the presentation and you don't have any comments to make you are free to go you don't have to come back to the auditorium.

Mr. Roberto J. Santos – I want to thank you for being here tonight. I want to identify School staff that will lead the different committees.

- Mr. Rangel will lead the committee for the New Construction
- Mr. David Garcia will lead the committee for the Additions/Renovations
- Hector Perez and Judy Garcia – will lead the committee for the Technology
- Mr. David Canales – will lead the committee for Security and Safety
- Laida Benavides - will lead the committee for Finance

The handouts that we gave you tonight are the handouts for all the committees this way you have a complete packet.

Judd Gilpin - On behalf of the Board, I want to thank you for coming out tonight.

I want to make one point and that is trying to be efficient. The one point I want to make tonight is to think about what this building represents and thinking about monies that are well spent. So when you are working in this building think about all the kids that have come thru here and all the utility this building has had in 50 years. And certainly, it is appropriate for Mrs. Bruni to be on the New Construction Committee. You are sitting in this building that had all this utility; she was here the first year. This not only applies to building, also the technology the security we really need to make sure that we keep that on our mind and spend this money well and it is

reflected as is the case with this building positively. Hopefully, we will make some decision here at these meetings and come out with some results like that gain. Thanks again.

Javier Montemayor – I also want to thank the members of the community, you have taken your time from your busy schedules to be here this evening and the last two weeks. Personally, I think this is an important endeavor as to what the citizen's issues are and get your opinion as to what the district needs. This way we can forecast what the district needs in the next five years. You're in this building; I think it's on purpose. Where is the Renovations Committee? This building is the first building that UISD had, I went to high school in this building, in my district which is District 5, I have some of the oldest buildings in UISD. Clark Elementary School, Trautmann Middle School, Trautmann Elementary, Nye, United Middle School and the 6th grade campus across the way. These are building that represent a lot of the history of UISD and they do need some upgrades and renovations. Technology as well, the district is starting to flow into an area to where our students are being engaged in technology. Our graduates are going into a lot of technological fields so we would like to see what your recommendations are in that respect. New Construction is very important for the future of our students. Again, I believe this is an important endeavor and I want to thank you for your input, your ideas. If your eat lunch, breakfast or dinner with people and to see how their ideas are shaped and formed you have a lot to do with that. I read a blog by J. St. John yesterday, talking about how this Bond might not be needed. The enrollment is not growing it's decreasing. Our numbers are not showing that. It's important you receive your ideas and opinions. I appreciate your time. Thank you very much.

Mr. Santos announced for the people that are in the different committees start walking to their designated areas.

New Facilities Committee – Sylvia Bruni, now that you know how old I tell friends if we had a Genesis Books of Laredo Records, I would be in it. I was not here when the building opened. This building opened in 1963 and it opened with a junior class. They were growing them, I graduated in 1964. I come in and it is the very first senior English class I fell in love with teaching. That first year, I taught a class of freshman English, sophomore English, junior English and senior English and I taught the PE class. This is a woman that does not have the sports gene, never dressed out. It was a phenomenal beginning. This was a library; it was an underground shelter that's how it was built. It was a bomb shelter. We were in the middle of the sputnik trauma. The history of this place is very close to me. Just like I have a stake in this school district so does every single one of you. You were not selected because you are yes people.

My understanding is that principals and Board Members were asked to look for folks who were much invested in this school district, did not have a problem in asking questions, and were very committed to their children. Not necessarily all have children, I have great grandchildren already. You were selected because they knew they needed people that would be very much determined to do what needed to be done. You know as well as I do, that is there is anything that is going to shape this community and continues to shape this community any community it is going to be education. I very powerful commentary that was attributed to Lyndon Johnson years ago, what he had learned was that the answer to any problem literally the answer to any problem to the world was the education of our children. That's why you are here. They are going to lay it out; you have already gotten a lot of detail a lot of data. They will lay it out for us today.

I want to introduce Augustin Ballesteros, vice chair; he is another stake holder and does not need any introduction. He was been an educator and a coach for 40 years.

They are going to brief us on key data having to do with the way the school district builds schools and will lay out the data having to do with the population, areas and different geographies.

I am going to tell you what we are going to do. I understand we are 47 of us. We are literally randomly grouping you into four groups. You will be randomly going to take each feeder pattern. We basically want you to come in this randomly because the assumption is that you are not committed to any one area you are committed to the entire district. Once we listen to the information today we will randomly group you into four groups depending on how much time you have you will get into your groups, select a chair, a reporter someone that will be able to report for you. The intent is that we will walk away with some strong recommendations to make.

Mrs. Sylvia Bruni - Any questions before we turn it over to staff.

Enrique Rangel - You have two booklets in your packet. These are the booklets we will be using. One is Citizens Bond Sub-Committee for New Construction which we will be using today and was prepared by staff. The other is the UISD Long Term Facilities Master Plan Existing Facilities Assessment which was prepared by our consultant Kell Munoz + Metaform Studio from San Antonio, TX. Basically what it contains is that the first booklet talks about our construction program our experience for the past 8 years. It includes typical information on our standardized elementary, middle and high schools Also, some information on the procurement methods statewide. In the second booklet is more of the information you will use in the work

session. It has the properties that have been acquired by the district for the past 5-6 years for thinking long term, for future construction sites that will be needed. It also includes some site plans and adaptation that is prepared by the architects. As Mr. Santos mentioned, we are open to any other properties that may be available. We have listed all the properties that we have in this handout. After we go thru the two booklets, Mrs. Bruni will go into the work sessions.

We also have a handout that shows all the information throughout the whole district as far as student enrolment, total # of classrooms, total portable classrooms for every feeder pattern. Mrs. Bruni will form subcommittees and each one of the committees will use this information. Each one of the sub committees will work with one quadrant. You will be able to look at the properties that we own with those quadrants.

Mike Garza – The packet that you have should have information for all the committees. That way you can be informed about everything that is going on all the committees. We are only work on the two items Mr. Rangel is discussing. You will be given the information on all the committees so at your leisure you can read thru it.

Mr. Enrique Rangel went over the Citizens Bond Sub-Committee for New Construction presentation which will be available on our web-site.

Mr. Garza – Under the construction management the design build the real important factor here is that it is a guaranteed price. Basically the contractor that we have takes all the risk and if there is any cost overrun they are 100% responsible. The only thing that would change is we would ask for a design change other than that they assume all the risks. That's the other good part of this.

Mr. Rangel changes into the UISD Long Term Facilities Master Plan Existing Facilities Assessment Handbook that was provided for your use.

Rick Villarreal – based on previous information that we got some of the prototype that you talk about already have portable classrooms. Bonnie Garcia has 12, others have 6, and obviously we build schools and alleviate these schools. Is the prototype in five years from now once you build them is it enough school to sustain their growth? Or are we going to be going for a Bond Election every 5 years, because we will be putting portables in these prototypes. Is it as easy as to add 5-10 classrooms to add to these prototypes?

Enrique Rangel – You can add classrooms, you can add wings, but really based on all the meetings that we have had with teachers and administrators. We really want to limit the ideal sizes from 700-900.

Cindy Rodriguez – Definitely, the more students you have the more you have to supervise. Looking at the safety aspect of it, people don't want to have such a large campus. More ideal would be smaller numbers, but if you think about it even if we wind up adding it still helps where we are now. I was a Principal at Trautmann Elementary. It is unique in its design and its design and challenges. Even if you look at minimal things like where are the backpacks going to go, Things like that are menial. Like the instructional technology that you want to have in the classroom. When you are looking at purchases iPads and purchasing that for the students. Is that a good idea for a portable classroom? Also, bringing in students back and forth from the portable to the school is not the same as having everyone under one roof. Going back to your question, our goal for the district is to try to keep our campus at a manageable size. If you look at Zaffirini Elementary, Perez Elementary these schools are over 1000 students.

Rick Villarreal – Going back to my question, I understand that ideally we want 700-900 students but, if the projection is there 5 years from now it is inevitable even if you are going to have 1000 students even if you built extra classrooms and you don't have to utilize them at this point. Is it cheaper at this point than to buy portables in five years from now?

Mike Garza – Let me answer it this way right quick. In 2007 we had planned for a Bond Election that would have alleviated what we are talking about. So the answer to your question is yes, we more than likely we will have to go for more bond elections to alleviate the problem. If you have one that does not pass it creates the problem that we have now.

Sylvia Bruni – Basically , I get the sense from all the data that you have provided accentually this Bond issue is really designed to caught up for what we did not do four or five year s ago. From the data that you have shared with us there is growth, but the growth is not dramatic anymore. Bottom-line line right now is that graphic that they showed showing the eight or nine little campuses, they are not little we are already behind by eight or nine schools. Am I correct?

Mike Garza – Yes, we are catching up.

Sylvia Bruni – We are catching we are making up for the campuses that were not built when the need was there six years ago. This is accentually what this is about.

Kathy Navarro – I think what Rick is trying to ask you is that why were they so small. You are projecting 1000 kids at the freshman campuses. The freshman campuses are 1075 already, then why don't we build them bigger? I know you want to have an ideal situation it's not going to happen we are growing, so why don't we built with the fact that we are going to have portables immediately. Why don't we over fulfill them when it's cheaper and we have the money and let us grow into to them.

Rick Villarreal – It is a lot easier to convince someone that this Bond election is good than five years from it's a lot harder to convince them on why did you not plan it. Is our projection 5 years from or is it 10 years from now. As far as making the district a lot better capacity wise, facility wise.

Enrique Rangel – Our main focus right now is to relieve the overcrowding conditions we already have. Like Mr. Garza mentioned, we would not be in this position if we had built all the electuaries, middle schools and 9th grade campuses that we had in 2007 program. We have not had any contractual schools since the Bond Program in 2003. Those were planned also to catch up with what we needed since the 90's. We did have a prototype elementary school with 600 and it was not realistic. There was a lot of debate with a group like this one on should we make those elementary schools larger. Middle schools the same thing it had 500-600. It was discussed Lamar Bruni could hold up to 900-1000. There is a lot of concern on those large mega campuses because of the safety and the traffic that it creates. We have hundreds of vehicles in a 10 minute period. The other problem that we have to provide is the support areas, the gymnasium, cafeteria and library and the computer labs. The larger you start making them the less access you have of the general area. It becomes difficult to manage, but the functionality start decreasing educators and teachers that we have in the committee would agree that smaller campuses have been proven the results in academic achievement. There has to be a breakeven point. Why not built them 400 or 1500? It's the same for high schools. The concept was, like the old United it was 1800 an ideal capacity for a high School. We discussed this; why not make Alexander 2400 to be able to utilize the entire faculty. It becomes difficult to manage.

David Gonzalez – It think you need to understand that we have classes outside going inside due to cold weather and rain. Safety is the most important thing. When you talk about bigger schools, here is the drawback. Your gymnasium can only be so big; your cafeteria when you go to three lunches you might go to four or five. When you

have little kids eating lunch at 10:30 and the; last one eating at 1:30 there is a problem if that were my child it would be a problem for me. #1 is safety and #2 is education.

Rick Villarreal – My comment was made for the fact that you want a 900 student school, but you are getting a 700.

Cindy Rodriguez- I think that it is something that we need to consider. Our demographer can certain guide us in planning far ahead. And, maybe the answer is not bigger school, but how many.

Judd Gilpin- That's is the answer the number of classrooms. And that's what you are here to decide. We have the number s to show you as to where the projections are and we can come up with enough schools to catch up so we can put a Bond out there that way. We can come up with enough school to catch up plus a year, plus two years, plus three years. That's what you all are going to decide. There is another part to that, once all of schools get caught up you have to think as to what you want to community to do. If you want to ask the community to support you in just catching up, which might be the best thing to do? The reason why it might be the best thing to do is that we might come back to what Kathy was saying that within a year you are looking at having portables out there. How do you resolve that problem? The same other school district resolve it by offering Bonds much smaller bonds. The chart that we showed you guys on how far we are behind that is a good chart to show that. But we only fall behind about 1 ½ elementary schools per year, one middle school per year. The cost for an elementary is about 20 something million per year building construction growth that we need to keep up. Middle school is about 25-30 million. Basically there is the answer. If we are not building about 30 million dollars worth of schools every year we are going to fall behind. So, if we want to project ahead for 5 years beyond catching up that's another 150 million dollars that we have to spend. So do we want to ask the public for that right now or not?

Julio Garcia – Where are we right now. How many schools are we behind?

Judd Glipin – We are behind about 9 ½ elementary schools. That is the picture I can you.

Julio Garcia – How do we sell it? We have to sell that so we don't have to pay higher taxes.

Sylvia Bruni – That was something that was not done before even this was not done before. Some of us sat on those first committees. This is the key.

Julio Garcia – Me personally is that we need to attack this Bond the way you would a regular election. You need to get the people that would benefit the people and the parents of kids that would go out and vote. You would need to literally take them to the polls in order for this Bond to pass.

Mike Garza – There has to be a face for this election like a person. From a district prospective we have planned to fill those holes. In 2007 we were going to cover what we needed to cover did not happen. Had that Bond passed, we probably still needed a smaller Bond right around this time.

Judd Gilpin – You can tell that we still will need about 30 million dollars of construction.

Mike Garza – There are so many variables. We've got demographics that change in different parts of town. Maybe you needed a school, but 5 years later you don't.

Rick Villarreal – You said, nine elementary and one middle school.

Enrique Rangel – Look at the one page handout that we gave you that gives you the information by feeder pattern.

David Gonzalez – Look at Washington Middle School – 25 classes are inside and 22 classes are outside and we have the same size gym and the same size cafeteria.

Enrique Rangel – Looks at the one page handout and that tells you what we need. We are limited as to where we can build the schools.

Sylvia Bruni – I am going to ask the committee to do a couple of things. Study the data and on July 10th we will group into four randomly groups. Go by this one page of information, this is Agustin Ballesteros work he did this today. This tells you exactly what we have as far as portables. We will be closing this Subcommittee to reconvene in the auditorium for closing comments.

Judd Gilpin – All that is going to be done in the auditorium is that if anyone has any comments you can go back to the auditorium if not you are dismissed.

Subcommittee closed at 7:50pm

Reconvened Meeting at 8:00pm – Went on to agenda V.

V. Closing Comments by Committee Members

Persons who are committee members wishing to comment publicly must do so in the "public comment" portion of the meeting, which will be designated at the beginning and end of each meeting. To comment publicly, a committee member must sign up with the presiding officer or designee before the meeting begins and shall indicate the agenda item for the present Committee meeting about which they wish to speak. Comments shall be limited to current Committee agenda items.

No presentation shall exceed three (3) persons per any side of an issue, nor shall the time per subject exceed ten (10) minutes. Delegations of more than three (3) persons shall appoint one person to present their views before the committee.

Richard E. Morales - Anyone here from the Steering Committee that would like to make a public comment.

Kathy Navarro – I have one question for the record. When we talk about schools you mentioned a ratio of students 24/1. Have you been into the schools lately?

Roberto J. Santos –I think that the question is when we look at schools and we look at staffing do we only look at 24/1 when normally we have some classes that are 30, 34, 35. The issue is when we try and get the numbers district wide, I think you are right there are some schools that the numbers are high. As we look at staffing, we normally try to staff it at 25-26 to one. Sometimes it gets a little higher. But, we try and staff it at a rate where teachers are able to deliver their instruction to the students.

Kathy Navarro – I was telling Mr. Garza, I was looking more toward the future. When we build the next high school, middle school or 9th grade campus, I know it is not going to be a reality in the beginning. Can we think about building bigger classrooms so we could accommodate 28 students? My average classroom has been 28-29 students. That's at the freshman campus I just wanted the rooms to be a little bit bigger.

Roberto J. Santos – For the record a recommendation is made for the New Facilities Committee to be able to build the classrooms especially at the high schools to accommodate 27-30 students. We will look at those numbers for the class size.

Sharon Mickley – I am with the Security and my question has to do with the Alternative School. I am a teacher at the Alternative School and I am wondering what type of security we are looking at there as far as growth. We have experienced a tremendous growth this year.

Roberto J. Santos – I think the question is at the STEP Academy what kind of staffing as far as security. As we are looking at the budget we are going to start looking at staffing at this point I think we have 2 police man and a couple of security guards. We need that additional support at that particular area. The other item is obviously as we look at cameras and space that they have. It begins to get difficult because we are getting to close to each other and we need to expand. The other item is the staffing of teachers is the key. Yes, you are right we did grow some and Mrs. Benavides and the instructional people and HR are looking into that.

Sharon Mickley – What about security and additional portables?

Roberto J. Santos – Yes, we are looking at both of those items.

Tony Veida-I am a parent of a recent graduate from the UHS Class of 2013. One of things I want to tell you basically is that the discussion that was heard in the committee and close friends is about the 9th grade campus. We discussed this at length last night and over the weekend. I cannot actually tell you having my son attended 9th grade campus one of the first classes being one of the things we should have. Whether is for retention or for the grades whatever the reason maybe and I don't have the scientific proof to tell you that it's successful. But I can tell you that this class of 2013 for United High School had a banner year. It had the biggest graduating class in the history of United High School. So, I urge you to consider a 9th grade campus, because when you hear from the teachers you hear from me as a parent and it is something that we really need to look at and it should be something that should be instilled there. I remember when Mr. Garza and Pamela Juarez were part of these five years ago and the first thing that they said was we are trying to keep these kids in school. That's what it is about. Four years later United High School had a banner year. I had had the luxury of meeting great teachers, great graduating class, my son was part of the magnet program at United High School. That's one part. The second part is when this marketing group comes together the thing we need to emphasize, is what is going too happened if this Bond does not pass? How many times have we seen these mobile units being placed out there? Are we going to get to a point when we no longer have a playground for kids? Are we going to get to a point that we won't have space to practice baseball, flag football, etc, etc. How is that going to affect that teacher in that classroom? As Ms. Navarro was saying, is she going to have room for 28-29 students? When you go out there, let them know you are going to Bond NO, because you want to save \$28-\$30 a year. Look at what your schools are going to look like 5-6 years down the line. Thank you.

Roberto J. Santos – I know Ms. Navarro is back here and you are right I think five years ago when we proposed to get those 9th grade campuses a lot of people were not supportive. When you look at the number of students that came in for United High School four years ago we had about 1,000 freshmen. We had about 998 freshman graduates this year. Major difference, you got the 9th graders together you don't have a lot of bullying, academically they did well. Discipline and attendance were very good. It also gives them a year to mature. You're right we are looking at proposing four 9th grades campuses at all our four high schools. Thank you for your comments. You're right; we need to market what happens if the Bond fails. We are going to run out of space.

Sylvia Bruni - We already have.

Roberto J. Santos – We already have in a lot of places.

Richard E. Morales - Any other comments, if not we will adjourn.

VI. Adjournment

Richard E. Morales made a motion to adjourn at 8:08p.m. on June 26, 2013

Motion: So moved

Moved by: Joey Diaz De Leon

Seconded by: Pete Arredondo

Discussion:

In Favor: Unanimous

Opposed:



Richard E. Morales



Sylvia Bruni

Citizens Bond Committee Meeting
The State of Texas
United Independent School District
The County Webb

June 26, 2013

A Public Meeting of the Citizens Bond Committee (Technology Subcommittee) of United I.S.D. was held on Wednesday, June 26, 2013, at the United Middle School Auditorium, 700 Del Mar Blvd., TX 78045.

Ms. Judith Garcia introduced her staff, Mrs. Laura Montemayor, Jackie Ramos, Alicia Carrillo, Director of Career /Tech., Carmen Escamilla, Emma Leza, Executive Director Instr. Accountability and Hector Perez, Director of Technology

Presentation and Discussion:

Presentation: Judith Garcia, Instructional Tech. On-Line Coor.

Ms. Judith Garcia introduced herself and proceeded with her presentation on Technology which is attached as part of the minutes.

Ms. Judith Garcia covered the important topics of this power point presentation.

- Integrating Technology in UISD Classroom
- Today's Challenge: Making Learning Real
- 20th Century Learning
- Why Mobile Learning Devices?
- Engage, Educate & Empower
- 21st Century Learning
- The 21st Century Classroom – 2000 – 2014
- The 21st Century Classroom – 2015 & Beyond
- Technology Use, Integration & Support Initiatives by Levels
 - Elementary
 - Middle
 - High
- Special Education for Elementary, Middle & High
- Instructional Accountability

Judith Garcia: started by introducing the staff and stated we cannot proceed without Mr. Hector Perez' department. He provided for us internet access, and Wi-Fi Network. Without Mr. Perez we cannot do our jobs. Our title is, Technology Keeps It REAL at UISD Revolutionizing Education and Learning. I see a lot of familiar faces, from the school teacher to people from the community. We're very happy that you're here today we have a big mission ahead of us. Instruction needs a district and without Instruction it doesn't matter how beautiful our buildings are or how valuable our network is. We cannot do our job, at least not any more. Things are not the way they used to be.

Judith Garcia: Today's challenge: Making Learning Real: The first year she taught was in 1989. Dr. Cecilia Moreno was one of my first Principals and I remember coming in she made a statement "if a child cannot learn the way we teach, maybe we need to teach they way they learn." I think it is very fitting of what is happening now and how our world is changing from the chalk board and rulers and stuff like that. Things have changed in Technology. It's taking a big role in our Education and in our classroom. We need to allow our students to harness those talents and they're going to do that by using technology. Technology has the potential to transform the learning environment form passive to active and more focused on the control of the learner. The teacher becomes the facilitator of the learning. Technology is the tool needed to seed and harness the information.

Ramiro Garza: Do all classrooms have computers?

Judith Garcia: Mr. Hector Perez has numbers that tell us that at the elementary level we have 3 to 1 ratio and at the secondary level it's 4 to 1. I can tell you that right now, we have 3 computers in each class.

Judith Garcia: Engage, Educate & Empower - "Engagement" - Immediate feedback through texting, blogging, and posting to social media sites. "Efficiency" - Immediate access to online resources, and data and productivity tools.

Ramiro Garza: Some of our computers need to be updated on a regular basis. Is the district applying for that?

Judith Garcia: That is part of what we're going to be doing with the bond election to update all technology equipment. That's why it's important for the bond to pass.

Hector Perez: The District does have money out of lease payment. We lease our computers and we refresh every 4 years so next summer is when you see that new ones come in.

Judith Garcia: that's why it's important that our bond passes.

Cristina Vidaurri: Students and teachers classrooms need computer labs.

Judith Garcia: Our schools do have 2 labs at the elementary level, 4 at the middle schools and for high school (Alexander has 18) other high schools may have more and they're being used all the time.

Alicia Carrillo: Learning Devices - we are taking information items to the board to add 180 more ipads for dual language students, We're going to begin with 3rd grade so we want that to start in the beginning of the school year and then phase it in the with the other grade levels.

Jackie Ramos: I just wanted to say that we have a system that we've been using for a couple of years. It's called egret and it has replaced all the TVs in our classrooms and have been very helpful because it helps a lot at school. The ones that have the pilot program to be able to project the announcement on-line and it has been good for us. I'd like to see if we can enhance it a little bit more to access ability for other campuses. I was at one of the campuses that had it, at Trautmann, and I loved it and I really enjoyed it. Our campus principal loved it too and we worked really well with the teachers. And the other thing is that we save a lot of money on visitors like authors. Ms. Carrillo also visited us. I know we have so many items but I think we need to replace all TVs in all the schools that are all out dated.

Hector Perez: The board could act like a TV also. We can get it connected and that's the reason when we discuss this presentation, like taking notes, of anything. What the committee decides because we always follow instructions. It doesn't make sense for us to buy the latest the great if we're not going to use it. So whatever the committee decides I will be presenting on July 10th.

Judith Garcia: Thank you, Mr. Perez

Michael Carrillo: Need more conferences in updated technology.

Hector Perez: It's costing us to send so many teachers so we started making a show as something that may be open for parents.

Judith Garcia: Learning Management System-eChalk, a website where you can download the childrens homework if they forget their homework at school. Watching a video.

Judith Garcia: Special Ed for Elementary, Middle, & High Online curriculum, Web Based Programs & Electronic resources.

Javier Montemayor Board Member: In the near future our students will go one to one with technology, with ipads and tablets, with some kind of tools. Teachers will use the technology in the classroom as an educational tool with their ipads. In time of chalkboard and evaluation are pretty much done. Kids are born with a computer technology which has changed a lot. We believe they can pick up their grades through the use of technology. They're going to learn by playing games. We have old school. It will take 4 million dollars to wire all the schools. We have some pilot projects that are going on.

Hector Perez: I will be presenting at the next meeting on July 10th. We will cover some items.

Mr. Roberto Santos: If there's any question for the next meeting.

Michael Carrillo: LISD has a program installed where a professional (?)

Diana Ortiz: You need to spend the money and in a couple of years you have to spend the money again when you're talking about the direction of technology, so we know.

Hector Perez: We do a compensation, we do hotwire and we do wireless in every classroom and hallway. I will be sending July 10 the combination and talk about some campuses that never got funded in a long time that never got anything from the government like Alexander.

Judith Garcia: Thanked the Committee and stated that our next Bond Committee Meeting will be Wednesday, July 10, 2013.

Citizens Bond Committee Meeting
The State of Texas
United Independent School District
The County of Webb

June 26, 2013

A Public Meeting of the Citizens Bond Committee (Security and Safety Subcommittee) of United I.S.D. was held on Wednesday, June 26, 2013, at United Middle School, Room 110, located at 700 E. Del Mar Blvd., Laredo, TX 78045.

Chairperson **Pete Arredondo**
Vice-Chair **Joey Diaz De Leon**

UISD Staff **David Canales**
 Robert Chapa
 Celia Rossell-Taboada
 Clemente Camarillo
 Eduardo Zuñiga

Mr. David Canales addressed the audience and thanked them for taking time to attend this meeting and introduced UISD staff members Clemente Camarillo, Celia Taboada, Robert Chapa and Eduardo Zuñiga.

Mr. Canales started his presentation on Security and Safety which is attached as part of the minutes.

Law Enforcement

Mr. Canales stated that not all school districts have their own police department. He said UISD has about 43,000 students and has 55 Texas Certified Police Officers, a police vehicle fleet, and a K-9 Unit with drug and bomb detecting dogs which he stated is not very common in school districts. Mr. Canales explained the process when using the drug detecting dog. He mentioned that the dogs do not search the students. Students are asked to step out of the classroom but to leave all their belongings and that is what the dogs search. Mr. Canales stated that all police officers have to go to continuing education classes with Texas Commission on Law Enforcement Standards and Education. He explained that each school has assigned security officers and that UISD also has a camera monitoring center where all the district cameras can be viewed at one station and also said that each principal at the schools can also see their own cameras. Mr. Canales also mentioned that UISD has partnerships with constables for traffic control and also joint task force meetings with other law enforcement agencies.

Facilities

Mr. Canales explained that UISD assigns police and/or security officers to schools per student ratios. He said all campuses have a Controlled Access Door Lock System with Video Intercom, a Raptor Identification System which is a sex offender alert system, and controlled gate access. He also stated that all middle and high schools have metal detectors. UISD also analogue and high definition cameras throughout the district, third party alarm and security monitoring coverage and also has a night police patrol.

A subcommittee member asked if the camera monitoring system records audio. Mr. Canales responded that it does not record audio. Another question asked was if the monitoring system was at the Police Department. Mr. Canales responded yes and explained that there are a lot of cameras at the schools and not all cameras can be viewed at once on the four screens that they have. He also mentioned that the police department has the means to switch back and forth to different cameras at different campuses.

Mr. Casey King introduced himself and did a presentation on the camera system at UISD. He explained that United High School has 200 cameras, and LBJ High School has 197 cameras. He stated that each campus has to monitor its own cameras. Mr. King explained that the new system is called the vigilant system which is an open platform system that allows us to add cameras as needed. He mentioned that the cameras they saw in the presentation are the old analogue cameras which are located at the elementary schools and that they are not really adequate for viewing big areas. He stated that the district is trying to upgrade to get the high definition megapixel cameras.

Mr. King presented an example of the five megapixel cameras which were upgraded through a cops grant and are located outdoors at the middle schools and high schools. He also showed an example of the eight megapixel camera. He said this camera system is one camera with four lenses and each lens has two megapixels. He explained that the installation cost would be lower on this kind of system because they only have to run power and data for one camera and it would give us four different views. Mr. King mentioned that they would like to upgrade the cameras at the elementary level to the five megapixel cameras. Mr. King showed an example of the camera that is located at Krueger Field and explained that even if a server at one of the schools goes down, the police department server is still recording on their system.

Mr. Robert Chapa addressed the audience and explained that eventually they would like to get the digital cameras for all the elementary schools. He explained that UISD was going to hold a meeting with the Sheriffs Department, the Laredo Police Department and the Laredo Fire Department to experiment with something that has not been done anywhere else. He stated that each of the law enforcement agencies has a portable van that can access internet via satellite in case of emergencies. Mr. Chapa explained that they are setting up a system where they can put the UISD floor plans into a cloud carbonized and if there is ever an emergency situation, these law enforcement agencies can call us for a password and once they get the password they will be able to access the floor plan for that particular campus to respond to the emergency situation. He also mentioned that all cameras are secure so nobody can get into them. Mr. Chapa explained that it is very important to us and to other law enforcement agencies that we have digital cameras with zoom capability.

Mr. Pete Arredondo asked Mr. King to explain about the DVR system. Mr. King explained that the DVR System is a digital video recorder and stated that they can now put digital cameras into the DVRs. He also stated that the vigilant system is an NVR (Network Video Recorder) which means it's a server based recorder which can store a lot more information. Mr. King also stated that the analogue cameras have to be turned into digital cameras to work with the vigilant system.

Mr. David Canales addressed the audience again and presented information on Safety.

Prevention

Mr. Canales stated that the district does Third Party Contracted Security Assessments. A subcommittee member asked who does those assessments. Mr. Robert Chapa responded by saying that the Risk Management Department does the audits and explained that after the Columbine incident, every school district in the state of Texas was required to go through a safety and security audit every two years and report the findings to the state. Mr. Chapa also stated that the district has two safety inspectors doing

inspections throughout the year. Mr. Canales continued with his presentation and stated the district also coordinates SWAT drills at schools and has ongoing ALERT (Advanced Law Enforcement Rapid Response Training) drills. Chief Camarillo explained that every officer at each campus assembles it through a team at their campus and they do drills for an intruder on campus or any other crisis that might occur. Mr. Canales continued with the presentation and stated the district also has yearly Fire Marshall Building Inspections, and Scheduled Facilities Preventive Maintenance Reports for burglar and fire alarm systems.

Personnel

Mr. Canales also explained that all personnel and students have identification badges that must be worn at all times. He stated that all students have to follow a dress code. Mr. Canales said the district has crisis response teams and crime stoppers. He stated the district has employee staff development where they talk about safety, drug awareness, gang awareness and DITEP (Drug Impairment Training for Educational Professionals) and they also promote Student Awareness.

Drills

Mr. Canales also stated that all schools go through monthly fire drills, lock down drills, and weather drills to prepare students and staff in case of an emergency situation.

Chief Camarillo addressed the audience and went over some of the things they would like to do if the bond is approved. He explained that they would like to add a security buffer zone at all the schools. This security buffer zone would have bullet proof windows and it would be built in front of every campus as an extra security measure before anyone enters the main campus. This area would have a security officer screening anyone who comes on campus and the raptor system would also be located in this area.

A subcommittee member asked if this would also be done at the elementary schools and Chief Camarillo responded it would be done at all the schools.

Another question was if this would also be done at the alternative school. Mr. Eduardo Zuñiga said it would be very difficult to do it there since that school is all portable buildings.

Chief Camarillo also said they would really like to implement the Employee Swipe Card Access. This is a key-less entry system for all employees that would provide an extra security measure for anyone coming on campus. Chief Camarillo said they would like to enhance the Texas Law Enforcement Telecommunications System which would allow the district to communicate with all the law enforcement agencies with a click of a button rather than a phone call which is how its done right now.

Mr. Eduardo Zuñiga mentioned that what is critical right now is the upgrading of the surveillance system at all the campuses, the employee card swipes and the security buffer zones. He explained that in their packets they should have a report from the study that the architects did pointing out the areas that need to be upgraded and in all the schools they recommended the employee swipe cards, the security buffer zone and the upgrade of security surveillance cameras.

Mr. Zuñiga mentioned upcoming agenda items and stated that at the next meeting they would like to take the group to tour the police department camera control center. Mr. Zuñiga stated all the school buses have cameras with audio and all buses and district vehicles have GPS system and can be monitored to see where it's going, where it stopped and how fast it's going. He told the subcommittee members to submit any questions they may have for the next meeting to Chief Clemente Camarillo.

A subcommittee member asked who updates the sex offender list for the district. Mr. Zuñiga responded that it's done through DPS. Chief Camarillo also stated that the probation officers are really good about providing the latest information on sex offenders. The subcommittee member said the district has a very good security monitoring system but it can always get better.

A subcommittee member asked what kind of weapons the district has confiscated. Chief Camarillo replied that they mostly confiscate knives and brass knuckles. As far as handguns, he said it is very rare but they have had a few occasions where they have confiscated handguns and gave as an example when a student's parent is a hunter and accidentally leaves the gun in the student's car and he mentioned they have also confiscated some bb guns. The committee member asked if a student with a driver's license can come on campus with their vehicle. Chief Camarillo responded yes but they have to have a driver's license and provide proof of insurance in order to get a parking permit.

A subcommittee member asked if all students have to go through the metal detectors. Mr. Canales explained that only those students who are late are asked to go through the metal detectors and explained that it would be very difficult to have over 2,000 students walk through the metal detectors at one time.

A subcommittee member asked what is being done to the students who are taping the drugs to themselves. Mr. Canales explained that there are different levels of searching. He said they can only do pat-downs and that some kids will hide the drugs in private areas but they are not allowed to do anything other than pat-downs.

Mr. Canales told the subcommittee members to submit their questions for the next meeting.

The safety and security subcommittee meeting ended at 7:40 p.m.

Citizens Bond Committee Meeting
The State of Texas
United Independent School District
The County Webb

June 26, 2013

A Public Meeting of the Citizens Bond Committee (Finance) of United I.S.D. was held on Wednesday, June 26, 2013, at the United Middle School Auditorium, 700 Del Mar Blvd., Laredo, TX 78045.

Ms Benavides introduced her staff, Mr. Sam Flores, Director of Accounting and Norma Farabough, Tax Assessor and also Mr. Robert Tijerina (Financial Advisor) from Estrada, Hinojosa & Company and Chairperson – Mr. Adelaido “Lalo” Uribe

Presentation and Discussion:

Presenter: Laida P. Benavides, CPA

Ms. Laida Benavides introduced herself and proceeded with her presentation on School Finance which is attached as part of the minutes.

Ms. Benavides covered the following important points:

- School District Accounting
- Accountability
- Various Fund Types
- UISD 2012-2013 Official Budget
- What is Operating (General) Fund?
- Expense coding-Function level
- Expense coding-Object level
- Fund Balance
- What is debt service fund?
- How is a debt tax rate calculated?
- District’s Financial Advisors
- How do Bonds Work?
- What is state assistance?
- 2003 Bond Authorization
- United ISD’s Current Credit Ratings

Ms Benavides introduced representative, Mr. Robert Tijerina, financial advisor from “Estrada Hinojosa & Company. Mr. Hinojosa was asked to provide a brief history of his firm’s association with U.I.S.D. and to elaborate on services his firm has historically provided to the district.

Mr. Tijerina began by stating his firm had been providing services to U.I.S.D. for approximately ten (10) years. The firm has provided financial guidance including in the area of bond administration. Mr. Tijerina commended Ms. Benavides for her thorough explanation of how the Maintenance Operation (M&O) fund and tax rate works. He agrees with her assessment that no additional expenditures can be made from the M&O fund. He briefly provides his opinion that a bond election is needed to fund future projects not funded by the M&O fund.

Mr. Tijerina then explains the importance and necessity of maintaining a Fund Balance for a rainy day. He defines how this fund is like a savings account maintained by the district. He explains how the balance of the rainy day fund is assessed to determine a better bond rating and how the Texas Education Association (TEA) recommends that a particular balance be maintained. Mr. Tijerina commends present and past U.I.S.D. board members for their prudence in building the fund balance to its current amount. In particular he commends former member William Johnson for his work and overseeing of the budget.

Mr. Tijerina alludes to the complexities of working on a budget committee and recommending decisions that will impact taxpayers, again namely in this instance, providing rationale for a bond election. He reiterates that his job is to merely provide factual information to help voters make a decision. Mr. Tijerina states that there are many components that go into the administration of a bond election. Mr. Tijerina's firm has provided guidance and recommendations on financial matters to the district on several occasions. In the case of school districts, financial decisions are more complex due to changes in law or rules as they apply to statewide school district finances. TEA rules change every two (2) years.

Mr. Tijerina reminds the audience that any change in the tax rate will not affect district citizens age sixty five (65) or older. A mere two (2) cent increase in the tax rate could result in an estimated annual \$22.00 to \$30.00 rise in taxes for district taxpayers (assuming property values of \$150,000, 15% exemptions apply, the exact cost would be based on whatever formula calculation is used). What should be of concern is the recent rise in interest rates. Within the last week interest rates have risen from 3.53% (30 year fixed loan) to 4.13%. Although the sixty (60) basis points seem insignificant, a loan of \$50 million could potentially generate as much as \$5.5 - \$6 million in additional interest revenue over a thirty (30) year period.

Another cost component of concern are the fluctuations in construction costs (of all types: water, sewer, roads, new buildings, etc.) which have continued to rise over the span of the last year and a half. Mr. Tijerina cited an example of school construction projects in the eastern part of the state. Due to construction cost overruns, the school districts in question were forced to consider scaling back on originally intended expenditures, tap into their respective fund balances, or conduct a second bond election.

Mr. Tijerina cited that tapping into the fund balance would not be a good alternative for U.I.S.D. The \$80 million in the fund balance is what the TEA suggests the district maintain. In addition, the bond rating in a large part is determined by the fund balance. At the moment the district has an excellent bond rating due in part to the fund balance. U.I.S.D. is very close to obtaining a AAA rating. Not many schools districts in the state enjoy a AAA rating, the closest to Laredo's proximity is Austin I.S.D. Of the three (3) bond rating entities (Moody's, Standards & Poor and Fitch), only Moody's is known to award AAA bond ratings, again, AAA ratings are rare.

Mr. Tijerina explains that the "A" ratings are referred to or called "Underlying ratings". Underlying ratings are like credit scores for a person seeking a loan. The same way that a person's credit score in large part determines an interest rate, the better underlying rating (AAA) determines a better bond rate. The determination of the underlying rating is dependent upon many factors: district fund balance, economic growth rate in the area, top ten (10) tax payers, bankruptcy filings, new subdivisions in the area, new businesses in the area, mineral values, integrity of board members and staff, relationship of board members to staff, etc. These bond rating entities do a thorough investigation of all these determining factors (including the use of

Internet searches) to determine if a school district is a good credit risk. Good relationships between staff and elected officials are key.

U.I.S.D. does not have a AAA rating but it purchases bond insurance for \$2,300.00. "Permanent School Bond Insurance" allows a school district to obtain a AAA rating. School districts can purchase permanent school bond insurance which will elevate them to a AAA rating, thus lowering the borrowing interest rate. If a district is unable to meet its bond debt payment, the insurance continues to make the borrower's payments until the school district returns to fiscal stability. The insurance is of tremendous benefit to the district. This insurance is only available to schools districts, cities, counties, and community colleges. They can purchase similar private bond insurance but for a greater cost, \$50,000 over \$100,000. Although expensive, the insurance is beneficial to these entities to get the higher bond rating and lower interest rate.

Mr. Tijerina concludes his presentation and acknowledges there will be other future meetings where he will discuss these issues more thoroughly. Ms. Benavides then intervenes and identifies July 10th as the next meeting date.

Ms. Benavides asked if there were any questions and one of the committee members had a question in regards to how much was the construction cost per square ft. Mr. Flores answered the question and said we cannot compare construction cost with building a house, more wiring within the walls than a regular home.

Ms. Benavides thanked the committee for attending the meeting.

Citizens Bond Committee
The State of Texas
United Independent School District
The County of Webb

Meeting Chairperson
UISD Staff

Patty San Miguel
David Garcia
Juan Davila
Ignacio Alaniz
Mel Cruz

**CBCM June 26, 2013
United Middle School
Additions and Renovations Sub Committee**

David Garcia , Ass't Supt. For Human Resources

- Welcomed everyone to the Additions and Renovations Sub Committee.
- Thanked the subcommittee for dedicating their time to the Citizens Bond Committee.
- We are in this committee to assist and facilitate the process.
- This is a very important committee.
- We need to work together to go for the Bond on November 13, 2013.
- All the Subcommittee members present introduced themselves.
- We are a school district with 43,000 students and 7,000 employees. We are the 25th largest school district in Texas
- Assessment 1 was reviewed by a team of architects to bring us to information needs on the manual.
- Assessment to visit every school/department and find out what needs to be done on specific facilities. The District enrollment has grown; we need to keep up with the locations. The suggestions will be reviewed as to what it will cost for renovation/additions; prioritize cost of recommendations. \$153 million for renovations.

Ignacio Alaniz

- Summary by school and facility.
- Present every campus with improvements that need to be made
- 1st project is Arndt Elementary, Kell Muñoz architects, build in 1998 on 11 acres. Enrollment is 991 with 46 classrooms and 8 portable buildings. Future expansion is due to enrollment.
- Site improvements – add 16 classrooms.
- Build parking lot for Staff/Visitors – Concrete parking lot to include drainage, striping and signage.
- New security station at main entrance.
- New building access control at exterior perimeter doors.
- Upgrade of security surveillance camera system.
- Replace the VCT floor tile with new VCT in classrooms.
- Replace HVAC equipment (life time is 15-16 yrs).
- Replace the clock system.

- Upgrade the electrical service and upgrade A/C at the MDF and IDF room for the technology infrastructure equipment.
- New porcelain tile at halls.
- Hydro mulch and irrigation for field.
- The final sheet has a summary of the description, probable cost and total cost summary.
- The first 3 items are priority, student learning and security.

Gloria Rendon

- What is the role in this committee?
- We are going through what needs priority attention.

Patricia San Miguel

- We need a cost breakdown, want number(s) for when bidding.

Gloria Rendon

- What is the cost for a new Elementary School? Answer: \$17 million for about 9,000 students

David Garcia

- The land already exists

Ignacio Alaniz

- 2nd campus is Bonnie Garcia, PK-5 build in 2004 on 11 acres, 92,890 sq.ft. facility, 42 classrooms and 7 portable buildings with an enrollment of 1,011.
- Fairly new school, will add new security station at main entrance.
- New building access control at all exterior perimeter doors.
- Classroom instructional technology equipment upgrade.
- Upgrade of security surveillance camera system.

Ignacio Alaniz

- Clark Elementary, PK-5 , initial construction 1973. Building area 73,000 SF, enrollment of 554 students, 42 classrooms and no portables.

Juan Davila

- Need improvement replacing tile in kitchen and restroom renovation, green color
- Site improvement resurface asphalt parking lot
- Building access, technology-card access control.
- Parking lot lighting, between elementary and middle schools.
- HVAC replacement.
- Clock system replacement
- Upgrade electrical equipment being used now.
- Replace vinyl floor tile, replace exterior windows, outdated, seal is not efficient.

Juan Ortega

- Hallway ceramic tile, acoustical ceilings
- Reservice asphalt parking outside

Ignacio Alaniz

- Last Summer mechanical plumbing was completed, major improvements.

Ignacio Alaniz

- Reviewed improvements/renovations for CSBS

Juan Davila

- First four items

Ignacio Alaniz

- Reviewed improvements/renovations for Cuellar Elementary

Juan Davila

- First four items
- Floors in the classrooms and major corridor replacement.
- Floor, A/C, clock upgrade, electrical for new technology, tile in hallways, additional parking, asphalt driveways.

Ignacio Alaniz

- Reviewed De Llano Elementary, PK-5, initial construction 1993 in 66,813 SF, enrollment of 609, 32 classrooms and 5 portable buildings
- Floors and corridors
- Parking lot expansion
- Little facelift on playground

Ignacio Alaniz

- Reviewed Fasken Elementary, PK-5, initial construction in 2005 in 11 ½ acres, enrollment of 915, 48 classrooms and 2 portable buildings

Juan Davila

- Security and standard items

Ignacio Alaniz

- Reviewed Finley Elementary

Juan Davila

- Standard items
- Replace flooring in classrooms and corridor
- Parking and drive way replaced.
- Restrooms in classrooms need to be replaced, not in compliance, new security alarm system; the present one is working but need to be upgraded, better technology.
- Floor, tile, clock system etc.

Ignacio Alaniz

- Reviewed Gutierrez Elementary, PK-5, 1992, 656 enrollment, 42 classrooms, 1 portable Juan Davila
- PA system and same as others

Ignacio Alaniz

- Also reviewed Borchers and Centeno Elementary. Advised the subcommittee to review the manual on the remaining elementary schools.

Gloria Rendon

- It's hard to manage a campus over 1,000 kids, just an administrative perspective.

Ignacio Alaniz

- Reviewed Antonio Gonzalez Middle School, 6-8 grade level, initial construction 2002, 101,260 SF, enrollment of 1,174, 45 classrooms and 8 portable buildings.
- Add ceramic tile in the library, remodel band area (minor), resurface parking lot.
- 1st four on all campuses.

Juan Davila

- Install lighting, bank hall expansion, under sized, energy management control, central location, A/C controlled at a Central Location (Cesar Treviño)

Ms. San Miguel

- Is it possible to get a tour to all the areas (campuses)?

Ignacio Alaniz

- Reviewed Clark Middle School, 6-8, initial construction in 1978, 30 ½ acres, 104,008 SF, enrollment of 821, 49 classrooms, no portables

Juan Davila

- Flooring in Library, band hall addition, resurface parking driveways
- The first four basic things, replace existing fire alarm system.
- Replace Energy Management Controls (outdated), newer are more efficient and cost savings.
- Clock system, electrical, driveways, install parking lights, carpet in library needs to be replaced with tile.

Ignacio Alaniz

- Reviewed Lamar Bruni Vergara, 6-8, initial construction 2006, 20 acres, 97,117 SF, enrollment 899, 40 classrooms, and 2 portables.

- It's the newest Middle School design, efficient and practical design. New proposed look, 3 grade levels.
- Juan Davila
- 4 basic items

Juan Ortega

- Will the new campuses have any room for future additions?

Ignacio Alaniz

- USHS, 9-12, initial construction 1989, 54 acres, 309,611 SF, enrollment of 2,907, 115 classrooms, and 10 portable buildings.

Juan Davila

- Major floor cover replacement, remodeling restrooms, need labs, science programs.
- 1st four items.
- Renovate all science labs, replace floor tile, clock system, replace security alarm system, technology surveillance cameras, floor tile in classrooms.
- A/C chillers fans replaced, replace vinyl tile in hallways VCT
- Renovate student and staff restrooms
- Reminded everyone to review the binder for the rest of the remaining schools that we did not go through. Get familiar with the additions and renovations needed.

David Garcia

- Informed the subcommittee where the Facilities Department was located and for any questions the number to call is 473-7960.

Patty San Miguel

- Thanked the subcommittee for being present and reminded everyone of the next committee meeting.

Meeting adjourned.